



**The University of Western Ontario  
HISTORY 3717G**

**The Global Cold War  
Fall/Winter 2018-19**

**Mondays, 11:30-1:30 FIMS and Nursing Building 3210**

**Instructor: Geoff Stewart, Assistant Professor**

Office Hours: TBA

Department of History, Office: Lawson Hall 2237

Email: [gstewa4@uwo.ca](mailto:gstewa4@uwo.ca)

---

**Course Description:**

This seminar examines the development of the Cold War from its ideological and political origins to its sudden, and arguably unexpected, end. It traces the evolution of the conflict from Europe to Asia to Africa, concluding with an assessment of how this geopolitical conflict has defined the modern world.

***Prerequisite(s):***

1.0 History course at the 2200 level or above.

Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. The decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

***Antirequisite(s):***

[History 3797F/G](#), taken in 2010-11, 2012-13, 2013-14.

**Course Syllabus:**

The Cold War was one of the defining elements of the international system in the latter half of the twentieth century. Through weekly readings and discussions this seminar examines the development of the Cold War from its ideological and political origins in the first half of the twentieth century, through its expansion into the developing world to its sudden, and arguably unexpected, end in the late 1980s, early 1990s. It will go beyond an examination of Great Power politics by examining its intersection with the phenomena of decolonization and postcolonialism to understand how and why the conflict evolved in the underdeveloped world and the impact this had on the trajectory of twentieth century international relations. Students will be evaluated by their active participation in the seminar; presentation of a primary document; research paper on a topic of their choosing and a take-home exam.

**Course Materials:**

Course readings will be provided on the course website, OWL and the Western Library System

**Methods of Evaluation:**

|                         |     |
|-------------------------|-----|
| Participation:          | 25% |
| Document Presentation:  | 10% |
| Research Paper Outline: | 10% |
| Research Paper:         | 30% |
| Take Home Exam:         | 25% |

***Policy on Accommodation for Illness***

The University recognizes that a student's ability to meet his/her academic responsibilities may, on occasion, be impaired by medical illness. Please go to [https://studentservices.uwo.ca/secure/medical\\_accommodations\\_link\\_for\\_OOR.pdf](https://studentservices.uwo.ca/secure/medical_accommodations_link_for_OOR.pdf) to read about the University's policy on medical accommodation. This site provides links to the necessary forms.

Students seeking academic accommodation on illness grounds for any missed tests, exams, participation components and/or assignments worth 10% or more of their final grade must apply to the Academic Counselling office of their home Faculty and provide documentation. Academic accommodation cannot be granted by the instructor or department.

The Academic Counsellors will determine, in consultation with the student, whether or not accommodation should be requested. They will subsequently contact the instructors in the relevant courses about the accommodation. Once the instructor has made a decision about whether to grant an accommodation, the student should contact his/her instructors to determine a new due date for tests, assignments, and exams.

Students should read carefully the Faculty of Social Science "Instructions for Students Registered in Social Science Who are Unable to Write Tests or Examinations or Submit Assignments as Scheduled." They are appended to this syllabus or on the History Department website. Pressures of work (too many assignments in a short period) or computer/printer difficulties do not constitute acceptable reason for an extension. Remember to back up all notes and coursework on your computer, including research notes and drafts, and retain all notes until after final grades are issued.

**Course Schedule and Readings:**

**Note: Readings are subject to change prior to the start of the course**

**January 7: *Introduction to the Course***

**January 14: *Ideological Origins***

Odd Arne Westad, Chapter 1: “The Empire of Liberty: American Ideology and Foreign Interventions” and Chapter 2: “The Empire of Justice: Soviet Ideology and Foreign Interventions,” *The Global Cold War: Third World Interventions and the Making of Our Times* (Cambridge, UK: Cambridge University Press, 2007), 8-72 – **Course Website**

David C. Engerman, Chapter 2: “Ideology and the Origins of the Cold War, 1917-1962” in *The Cambridge History of the Cold War Volume 1: Origins*, eds. Melvyn P. Leffler and Odd Arne Westad (Cambridge UK: Cambridge University Press, 2010), 20-43– **e-book available through Weldon Website**  
(<http://dx.doi.org.proxy1.lib.uwo.ca/10.1017/CHOL9780521837194>)

### Select primary documents available on the course website

#### January 21: *Strategic Origins*

John Lewis Gaddis, Chapter 1: “Grand Strategies in the Cold War” in *Cambridge History of the Cold War Volume 2: Crises and Détente* eds. Melvyn P. Leffler and Odd Arne Westad (Cambridge UK: Cambridge University Press, 2010)1-21– **e-book available through Weldon Website** (<https://doi-org.proxy1.lib.uwo.ca/10.1017/CHOL9780521837200>)

Melvyn P. Leffler, Chapter 4: “The Emergence of an American Grand Strategy, 1945-1952” in *Cambridge History of the Cold War Vol. 1*, 67-89– **e-book available through Weldon Website**  
(<http://dx.doi.org.proxy1.lib.uwo.ca/10.1017/CHOL9780521837194>)

Vladimir O. Pechatnov, Chapter 5: “The Soviet Union and the World, 1944-1953” in *Cambridge History of the Cold War Vol. 1*, 90-111– **e-book available through Weldon Website**  
(<http://dx.doi.org.proxy1.lib.uwo.ca/10.1017/CHOL9780521837194>)

### Select primary documents available on the course website

#### January 28: *The Cold War in Europe*

Hans-Peter Schwarz, Chapter 7: “The Division of Germany, 1945-1949” in *Cambridge History of the Cold War Vol. 1*, 133-153– **e-book available through Weldon Website**  
(<http://dx.doi.org.proxy1.lib.uwo.ca/10.1017/CHOL9780521837194>)

William I. Hitchcock, Chapter 8: “The Marshall Plan and the Creation of the West,” in *Cambridge History of the Cold War Vol. 1*, 154-174– **e-book available through Weldon Website**  
(<http://dx.doi.org.proxy1.lib.uwo.ca/10.1017/CHOL9780521837194>)

Norman Naimark, Chapter 9: “The Sovietization of Eastern Europe, 1944-1953,” in *Cambridge History of the Cold War Vol. 1*, 175-197– **e-book available through Weldon Website**  
(<http://dx.doi.org.proxy1.lib.uwo.ca/10.1017/CHOL9780521837194>)

**Select primary documents available on the course website**

***Essay Outlines Due***

**February 4: *The Korean War***

Clay Blair, “The Korean War: Background and Overview” in *Security in Korea: War, Stalemate, and Negotiation* ed. Phil Williams, Donald M. Goldstein, and Henry L. Andrews, Jr. 39-52 – **Course Website**

William Stueck, Chapter 13: “The Korean War,” in *Cambridge History of the Cold War* Vol. 1, 266-287 – **e-book available through Weldon Website**

(<http://dx.doi.org.proxy1.lib.uwo.ca/10.1017/CHOL9780521837194>)

Robert Jervis, “The Impact of the Korean War on the Cold War” *Journal of Conflict Resolution* 24 (December 1980): 563-92 – **Weldon Website**

**Select primary documents available on the course website**

**February 11: *The Cold War in Asia***

Rana Mitter, “China and the Cold War” in *The Oxford Handbook of the Cold War* eds. Richard H. Immerman and Petra Goedde (New York: Oxford University Press, 2013), 124-140 – **Course Website**

Shu Guang Zhang, Chapter 17: “The Sino-Soviet Alliance and the Cold War in Asia” in *Cambridge History of the Cold War* Vol. 1, 353-375 – **e-book available through Weldon Website**

(<http://dx.doi.org.proxy1.lib.uwo.ca/10.1017/CHOL9780521837194>)

Chen Jian, “China, the Third World, and the Cold War,” in *The Cold War in the Third World* ed. Robert McMahon (New York: Oxford University Press, 2013), 85-100 – **Course Website**

**Select primary documents available on the course website**

**February 18: *Reading Week* – NO CLASS**

**February 25: *Decolonization***

Mark Philip Bradley, Chapter 22: “Decolonization, The Global South, and the Cold War, 1919-1962,” in *Cambridge History of the Cold War* Vol. 1, 464-485 – **e-book available through Weldon Website**

(<http://dx.doi.org.proxy1.lib.uwo.ca/10.1017/CHOL9780521837194>)

Westad, Chapter 3: “The Revolutionaries: Anticolonial Politics and Transformations,” *The Global Cold War*, 73-109 – **Course Website**

Michael Latham, Chapter 13: “The Cold War in the Third World,” 1963-1975,” in *Cambridge History of the Cold War* Vol. 2, 258-280 – **e-book available through Weldon Website** ([https://doi-](https://doi-org.proxy1.lib.uwo.ca/10.1017/CHOL9780521837200)

[org.proxy1.lib.uwo.ca/10.1017/CHOL9780521837200](https://doi-org.proxy1.lib.uwo.ca/10.1017/CHOL9780521837200))

**Select primary documents available on the course website**

**March 4: Cuba**

Westad, "Cuba as Revolutionary Example," in *The Global Cold War*, 170-180 – **Course Website**

James Hershberg, Chapter 4: "The Cuban Missile Crisis," in *Cambridge History of the Cold War Volume 2: Crises and Détente*, 65-87– **e-book available through Weldon Website**

(<http://dx.doi.org.proxy1.lib.uwo.ca/10.1017/CHOL9780521837200>)

Piero Gleijeses, Chapter 16: "Cuba and the Cold War, 1959-1980," in *Cambridge History of the Cold War Vol. 2*, 327-348– **e-book available through Weldon Website**

(<http://dx.doi.org.proxy1.lib.uwo.ca/10.1017/CHOL9780521837200>)

**Select primary documents available on the course website**

**March 11: Vietnam**

Fredrik Logevall, Chapter 14: "The Indochina Wars and the Cold War, 1945-1975," in *Cambridge History of the Cold War Vol. 2*, 281-304 – **e-book available through Weldon Website**

(<http://dx.doi.org.proxy1.lib.uwo.ca/10.1017/CHOL9780521837200>)

Pierre Asselin, Chapter 6: "Choosing War, 1963," in *Hanoi's Road to the Vietnam War, 1954-1965* (Berkeley, CA: University of California Press, 2013), 145-173 – **Course Website**

Chen Jian, Chapter 8: "China's Involvement in the Vietnam War, 1964-1969" *Mao's China and the Cold War* (Chapel Hill, NC: The University of North Carolina Press, 2001), 205-237 – **Course Website**

**Select primary documents available on the course website**

**March 18: Détente**

William Burr and David Alan Rosenberg, Chapter 5: "Nuclear Competition in an Era of Stalemate, 1963-1975," in *Cambridge History of the Cold War Vol. 2*, 88-111 – **e-book available through Weldon Website**

(<http://dx.doi.org.proxy1.lib.uwo.ca/10.1017/CHOL9780521837200>)

Jussi Hanhimäki, Chapter 10: "Détente in Europe, 1962-1975" in *Cambridge History of the Cold War Vol. 2*, 198-218 – **e-book available through Weldon Website**

(<http://dx.doi.org.proxy1.lib.uwo.ca/10.1017/CHOL9780521837200>)

Olav Njølstad, Chapter 7: "The Collapse of Superpower Détente, 1975-1980" in *Cambridge History of the Cold War Volume 3, Endings*, 135-155 – **e-book available through Weldon Website**

(<http://dx.doi.org.proxy1.lib.uwo.ca/10.1017/CHOL9780521837217>)

**Select primary documents available on the course website**

**March 25: The Culture of the Cold War**

Charles Maland, "Dr Strangelove: A Nightmare Comedy and the Ideology of Liberal Consensus,"  
*American Quarterly* 31(5) (Winter, 1979): 697-717 – **Weldon Website**

**Film:** *Dr. Strangelove*

**Research Papers Due**

**April 1: *The End of the Cold War***

Beth A. Fischer, Chapter 13: "US Foreign Policy under Reagan and Bush," in *Cambridge History of the Cold War* Vol. 3, 267-288 – **e-book available through Weldon Website**

(<http://dx.doi.org.proxy1.lib.uwo.ca/10.1017/CHOL9780521837217>)

Jacques Lévesque, Chapter 15: "The East European Revolutions of 1989," in *Cambridge History of the Cold War* Vol. 3, 311-332 – **e-book available through Weldon Website**

(<http://dx.doi.org.proxy1.lib.uwo.ca/10.1017/CHOL9780521837217>)

Tony Smith, "New Bottles for New Wine: A Pericentric Framework for the Study of the Cold War,"  
*Diplomatic History* 24(4) (Fall 2000): 567-591 – **Weldon Website**

**Select primary documents available on the course website**

**Take-Home Exam Assigned**

**April 8: - Take-Home Exams Due**

**Additional Statements**

**Academic Offences:**

Scholastic Offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitute a Scholastic Offence, at the following Web site:

[http://www.uwo.ca/univsec/pdf/academic\\_policies/appeals/scholastic\\_discipline\\_undergrad.pdf](http://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf)

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com ( <http://www.turnitin.com> ).

**Accessibility Options:**

Please contact the course instructor if you require material in an alternate format or if you require any other arrangements to make this course more accessible to you. You may also wish to contact Services for Students with Disabilities (SSD) at 519 661-2111 x 82147 for any specific question regarding an accommodation.

Information regarding accommodation of exams is available on the Registrar's website:

[www.registrar.uwo.ca/examinations/accommodated\\_exams.html](http://www.registrar.uwo.ca/examinations/accommodated_exams.html)

## ***Medical Issues***

The University recognizes that a student's ability to meet his/her academic responsibilities may, on occasion, be impaired by medical illness. Please go to:

[https://studentservices.uwo.ca/secure/medical\\_accommodations\\_link\\_for\\_OOR.pdf](https://studentservices.uwo.ca/secure/medical_accommodations_link_for_OOR.pdf)

to read about the University's policy on medical accommodation. In the event of illness, you should contact Academic Counselling as soon as possible. The Academic Counsellors will determine, in consultation with the student, whether or not accommodation should be requested. They will subsequently contact the instructors in the relevant courses about the accommodation. Once the instructor has made a decision about whether to grant an accommodation, the student should contact his/her instructors to determine a new due date for tests, assignments, and exams.

Students must see the Academic Counsellor and submit all required documentation in order to be approved for certain accommodation: [http://counselling.ssc.uwo.ca/procedures/medical\\_accommodation.html](http://counselling.ssc.uwo.ca/procedures/medical_accommodation.html)

## ***Plagiarism:***

Students must write their essays and assignments in their own words. Whenever students take an idea, or a passage from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major academic offense (see Scholastic Offence Policy in the Western Academic Calendar).

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>).

The following rules pertain to the acknowledgements necessary in academic papers.

A. In using another writer's words, you must both place the words in quotation marks and acknowledge that the words are those of another writer.

You are plagiarizing if you use a sequence of words, a sentence or a paragraph taken from other writers without acknowledging them to be theirs. Acknowledgement is indicated either by (1) mentioning the author and work from which the words are borrowed in the text of your paper; or by (2) placing a footnote number at the end of the quotation in your text, and including a correspondingly numbered footnote at the bottom of the page (or in a separate reference section at the end of your essay). This footnote should indicate author, title of the work, place and date of Publication and page number. Method (2) given above is usually preferable for academic essays because it provides the reader with more information about your sources and leaves your text uncluttered with parenthetical and tangential references. In either case words taken from another author must be enclosed in quotation marks or set off from your text by single spacing and indentation in such a way that they cannot be mistaken for your own words. Note that you cannot avoid indicating quotation simply by changing a word or phrase in a sentence or paragraph which is not your own.

B. In adopting other writer's ideas, you must acknowledge that they are theirs.

You are plagiarizing if you adopt, summarize, or paraphrase other writers' trains of argument, ideas or sequences of ideas without acknowledging their authorship according to the method of acknowledgement given in 'A' above. Since the words are your own, they need not be enclosed in quotation marks. Be certain, however, that the words you use are entirely your own; where you must use words or phrases from your source; these should be enclosed in quotation marks, as in 'A' above.

Clearly, it is possible for you to formulate arguments or ideas independently of another writer who has expounded the same ideas, and whom you have not read. Where you got your ideas is the important consideration here. Do not be afraid to present an argument or idea without acknowledgement to another writer, if you have arrived at it entirely independently. Acknowledge it if you have derived it from a source outside your own thinking on the subject.

In short, use of acknowledgements and, when necessary, quotation marks is necessary to distinguish clearly between what is yours and what is not. Since the rules have been explained to you, if you fail to make this distinction, your instructor very likely will do so for you, and they will be forced to regard your omission as intentional literary theft. Plagiarism is a serious offence which may result in a student's receiving an 'F' in a course or, in extreme cases, in their suspension from the University.

### ***Scholastic Offences***

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following web site:

[www.uwo.ca/univsec/pdf/academic\\_policies/appeals/scholastic\\_discipline\\_undergrad.pdf](http://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf)

### ***Support Services***

Students who are in emotional/mental distress should refer to Mental Health@Western, [http://uwo.ca/health/mental\\_wellbeing/](http://uwo.ca/health/mental_wellbeing/) for a complete list of options about how to obtain help.

### ***Use of Electronic Devices***

Please contact the course instructor if you require material in an alternate format or if you require any other arrangements to make this course more accessible to you. You may also wish to contact Services for Students with Disabilities (SSD) at 661-2111 x 82147 for any specific question regarding an accommodation.

If you have any further questions or concerns please contact, Heidi Van Galen, Administrative Officer, Department of History, 519-661-2111 x84963 or e-mail [vangalen@uwo.ca](mailto:vangalen@uwo.ca).